| Criterion 4 - Teaching and learning strategy | | |
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| Code | Name | Summary of evidences |
| Exh.4.1 | Regulation No 117/DHSPK HCMC on renewal/improvement of teaching and learning methods | The faculty or department has a clear teaching and learning strategy. Regulation No 117/DHSPK HCMC are expressed renewal and improvement of teaching and learning methods at HCMUTE. |
| Exh.4.2 | Minutes of meeting of department for teaching strategy | The department has a clear teaching and learning strategy with minutes of meeting for teaching strategy. |
| Exh.4.3 | Introduction to Engineering Project- Course Syllabus | Students start to resolve basic problems of EEE knowledge from simple to complex to widen breadth and depth knowledge. Students are coached with some basic components of engineering profession, professional skills, and soft skills. |
| Exh.4.4 | CAD in Power System Engineering – Teaching Document. Some video lectures via online-course of electronic apply | This is the example about E-learning and Mobile (E/M) learning. These course are opportunities to interact with their lecturers and classmates. Lecturers use power point presentations, videos and photos to illustrate simple to complex contents. Beside, simulation results using softwares as Labview, Matlab, Power World, Etap are used to visualize complex technical systems. |
| Exh.4.5 | Pictures of laboratories with modern facilities in industries (Room GE, OMRON, etc.) | Students have access to laboratories with modern equipment and tools that are widely used in industries. Photos of laboratories at FEEE such as room GE, OMRON, etc. |
| Exh.4.6 | Rewards for winners' competition of Robocon | Students can participate in competition such as Robocon (Robot Contest) |
| Exh.4.7 | Pictures of Solar Car Racing Prize | Photos of Solar Car Racing Prize. This is one of annual scientific research activities in the FEEE. |
| Exh.4.8 | Some pictures of workshops, conferences of industries | The university and FEEE often organize training workshops, conferences to collect feedback from employers. Some |

| | | photos of workshops, conferences at FEEE. |
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| Exh.4.9 | CAD in Power System Engineering – Teaching Document; Some video lectures via online- course of electronic application | This is the example about E-learning and Mobile (E/M) learning. These course are opportunities to interact with their lecturers and classmates. Lecturers use power point presentations, videos and photos to illustrate simple to complex contents. Beside, simulation results using softwares as Labview, Matlab, Power World, Etap are used to visualize complex technical systems. |
| Exh.4.10 | Students' products in laboratories | The GE-UTE room is used for students to practice electrical deliver ability, recreation of energy and electronic system and conduct projects, scientific research for graduation dissertations. |
| Exh.4.11 | Some winners/students' awards in laboratories | The GE-UTE room is used for students to practice electrical deliver ability, recreation of energy and electronic system and conduct projects, scientific research for graduation dissertations. |
| Exh.4.12 | List of Thesis 2010-2015 | List of Thesis 2010-2015 |
| Exh.4.13 | Minutes teaching visit reports of Industrial Electricity department | Minutes teaching visit reports of Industrial Electricity department. Lecturers of Industrial Electricity department supports among colleagues by means of teaching visits to observe and share experience with each other. |
| Exh.4.14 | Statistic reports for courses evaluation of students from 2010-2015 | The students' comment survey results after they finish their courses. Statistic reports are from 2010-2015. |